

PERSONAL INFORMATION

Aleksandra Maksimović



 10/22, Dr Andre Jovanovića, 15000, Šabac, Serbia

 +381 34 336 223

 aleksandramaksimovic82@gmail.com

Sex:Female | Date of birth:06/09/1982 | Nationality:Serbian

WORK EXPERIENCE

February 2020

Assistant Professor
FACULTY OF SCIENCE, University of Kragujevac

- Teaching the course School Pedagogy and Didactic

June 2014 – present

Professor of Applied Studies

Faculty of Applied Studies for Teacher Education, 5, Dobropoljska, 15000, Šabac, Serbia

- Teaching the courses Preschool Pedagogy, Methodology of Educational Science, Multicultural and Inclusive Education

Public Higher Education Sector

December 2014

Expert Researcher

ECORYS, Warsaw, Poland

- Heidelberg University case study on learning outcomes, part of the research study entitled "The application of learning outcomes approaches across Europe - a comparative perspective" that was commissioned by the European Centre for the Development of Vocational Training (CEDEFOP)

OECD (CEDEFOP)

February 2009 – June 2014

Professor's Assistant

Faculty of Applied Studies for Early Years Education, 5, Dobropoljska, 15000, Šabac, Serbia

- Work with students on the courses Preschool Pedagogy, Methodology of Educational Science, Multicultural and Inclusive Education

Public Higher Education Sector

December 2010 – May 2013

Trainer and Researcher

International Teacher Leadership Project, University of Cambridge, The UK

- Empowerment teachers in taking leadership position in their school

In-service Teacher Education

October 2011 – March 2012

Researcher at RANON Project

Centre for Education Policy, Carigradska 21/20, Belgrade, Serbia

- Research teachers' views and opinions about educational reforms

Non Governmental Organisation

January 2011 – March 2011

Committee member for choosing programmes for in-service preschool teachers education

Institute for the Improvement of Education Republic of Serbia (IIE), Fabrisova 10, Belgrade, Serbia

- Evaluation quality of programmes for preschool teachers' professional development

Government Institution

July 2010 – December 2010

Consultant at IPA Project (Instrument for pre-accession assistance)

Ministry of Education, Republic of Serbia, Nemanjina 24, Belgrade, Serbia

- Research education goals, standards and improvement with regard to the practice and experience within the European Union

Government Institution

EDUCATION AND TRAINING

September 2017 – March 2018

Postdoctoral Researcher

Malmö University, Malmö, Sweden

- Sweden Institute Scholarship
- Post Doc research at the Department of Children, Youth and Society, work under supervision Prof. Dr. Despina Tziomula; researching promoting involving girls in natural science courses after compulsory education

December 2014 – June 2015

Postdoctoral Researcher

EQF level 8

University of Heidelberg, Heidelberg, Germany

- Erasmus Mundus, Basileus Scholarship
- Post Doc research at the Institute for Educational Science, work under supervision Prof. Dr. Anne Sliwka; researching reforms in educational system in Germany in the last five years

February 2009 – January 2014

PhD in Pedagogy

EQF level 8

University of Belgrade, Faculty of Philosophy, Department for Pedagogy and Andragogy

- Thesis Title: "The operationalization of educational aims through educational curriculum and process", theoretical and empirical research that directly contribute to investigate the relationship between educational aims, objectives, outcomes, competencies and standards in education

November 2013 – May 2014

Visiting research, PhD Exchange

University of Graz, Austria

- Erasmus Mundus, JOIN EU SEE Scholarship

Investigation conducted at the Institut fuer Pedagogische Professionalisierung under supervision Prof. Dr. Agneska Czajkowska

Researching defining and implementation of educational standards in Austria, with emphasis on teachers' views and opinions about those changes

October 2011 – December 2011

Visiting research, PhD Exchange

University of Cambridge, UK

- Scholarship awarded from British Scholarship Trust

Faculty of Education, supervisor Prof. Dr. David Frost

- Investigated problems related to teachers' understanding and implementation of strategies designed to improve educational standards in school practice based on National curriculum and National Assessment

December 2009

Visiting research, PhD Exchange

University of Vienna, Wien, Austria

- OaAD Scholarship

Researched problems related to change of educational aims in Austria during the last decades

October 2004 – December 2008

Graduate Pedagogy

EQF level 7

University of Belgrade, Faculty of Philosophy, Department for Pedagogy and Andragogy

- Diplomas work title: "Jean Jacques Rousseau's ideas and individual pedagogy" (philosophy of education, history of education)

July 2007 **Summer school programme**
 University of Rostock, Germany
 ▪ DAAD Scholarship
 intensive German language course

PERSONAL SKILLS

Mother tongue(s) Serbian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	Proficient	Proficient	Proficient	Proficient	Proficient
Cambridge ESOL, C1					
German	Proficient user	Proficient	Independent	Independent	Independent
Goethe Institut, Zentrale Mittelstufe Prufung, C1					

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
 Common European Framework of Reference for Languages

Communication skills

- communicative and enthusiastic team-player: I have worked at different types of projects and with different teams (from cooperation with General Secretary for Education to high school students' parliaments);
- capable of fast adjustment to a multicultural environment: During my study I was few times visiting researcher at different universities, which give an opportunity to live and cooperate with students and professors from diverse cultures.
- mediating skills: Whilst my graduate studies I volunteered for Serbian Pedagogic Society. For 2 years I was trainer and coordinator of youths centre ETHOS for Peer-Mediation.

Organisational / managerial skills

- leadership: currently responsible organising national conference Quality in Higher Education, at the institute where I work
- managerial skills: working as trainer at ITL project I organised several seminars with teachers involved into this project.
- organisational skills: researching for my PhD I organized individual as well focus-group interview with primary school teachers in Serbia and England.
- coordination skills: from 2006 to 2008 I was trainer, moderator and coordinator at the project "Conflict transformation and Youth empowerment" that was organized by GTZ and Serbian Pedagogic Society. As a volunteer I organized seminars and tribunes about youth activity and participation in their environment.

Job-related skills

- good command of quality improving processes: currently responsible for presenting quality improvement in teaching and study programs for period 2011-2016 at the institute where I have been working

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Independent	Independent	Independent	Independent	Independent

Levels: Basic user - Independent user - Proficient user
 Digital competences - Self-assessment grid

Other skills ▪ mediation: I am certificated Trainer in Mediation (April 2008)

Driving licence Category B

ADDITIONAL INFORMATION

Publications:

Monograph: ▪ Maksimovic, A. (2017). *Changes in educational policies and practice: from goals and objectives to outcomes, competencies and standards in education*. Belgrade: Faculty of Philosophy. [In Serbian]

Chapters:

- Sliwka, A., Klopsch, B. & Maksimovic, A. (2015): Schulkultur durch kulturelle Bildung: Die Kulturschule als wirksame Lernumgebung. In M. Fuchs & T. Braun (Hrsg.): *Die Kulturschule und kulturelle Schulentwicklung* (151-164). Weinheim: Beltz.
- Klopsch, B. Sliwka, A. & Maksimovic, A. (in press): Familie als Sozialisationsseinheit in Ingrid Gogolin, Viola Georgi, Marianne Krüger-Potratz, Drorit Lengyel, Uwe Sandfuchs (Hrsg.) *Handbuch Interkulturelle Bildung*. Verlag: Julius Klinkhardt.
- Pantic, N, Markovic, J, Radisic, J, Rakovic, J, Maksimovic, A. & Markovic, M. (2012): Teachers as proponents and opponents of education reforms – the case of Serbia in J. Madalinska-Michalak, H. Niemi & S. Chong (Eds): *Research, Policy and Practice in Teacher Education in Europe* (223-241). Lodz: University of Lodz.
- Maksimović, A. i Marković, M. (2012): Standardi postignuća učenika u vaspitno-obrazovnom procesu u N. Pantić i J. Čekić-Marković (prirednici): Nastavnici u Srbiji: stavovi o profesiji i reformama u obrazovanju (24-40). Beograd: Centar za obrazovne politike. [Maksimovic, A. & Markovic, M. (2012): Standards of students' achievements in N. Pantic & J. Čekic-Markovic (Eds.): *Teachers in Serbia: views about educational changes* (24-40). Belgrade: Centre for educational policy.]

Journal articles:

- Maksimović, A. & Vuletić, S. (2017). Primary school teachers' views and opinions about the idea of the national levels of students' attainment: Case study England. *Research in Pedagogy*, 7 (2), pp. 187-199. DOI: 10.17810/2015.59
- Maksimović, A. (2017). Setting Lesson Goals, Objectives and Outcomes: Teachers' Perspective. *Teaching Innovations*, Volume 30, Issue 2, pp. 98–113. doi: 10.5937/inovacije1702098M [In Serbian]
- Perisic, N. & Maksimović, A. (2017). Education of migrant children as the factor of social exclusion—case study of Germany. *Yearbook of the Faculty of Political Science*, XI (17), 131-149. [In Serbian]
- Tadic, A., Maksimović, A. & Mrvos I. (2016). Vaspitni concept studenata Uciteljskog fakulteta. *Zbornik Instituta za pedagoska istrazivanja*, 48, 2, 247-263. [Tadic, A., Maksimović, A. & Mrvos I. (2016). The pedagogical concept of students of Teacher education faculty, *Journal of the Institute for Educational Research*, 48, 2, 247-263.]
- Maksimović, A. (2016). Standardi postignuća učenika iz perspective nastavnika. *Nastava i vaspitanje*, LXV, 2, 279-2296. [Maksimović, A. (2016). Teachers' views of students' achievement standards, *Journal of Education*, LXV, 2, 279-296.]
- Vujisic Zivković, N., Maksimović, A., Antonijević, R. (2016). Uloga i značaj razvijanja istraživačke orijetacije u inicijalnom obrazovanju nastavnika. *Pedagogija*, LXXI, 2, 165-177. [Vujisic Zivković, N., Maksimović, A., Antonijević, R. (2016). Role and significance of developing research orientation in initial professional education of teachers, *Pedagogy*, LXXI, 2, 165-177.]
- Maksimović, A., Antonijević, R. & Vujisic Zivković, N. (2015): Usporedna analiza koncepcija moralnog vaspitanja Komenskog, Pestalocija, Loka i Rusoa. *Pedagogija*, LXX, 3, 392-401. [Maksimovic, A., Antonijevic, R. & VujisicZivkovic, N. (2015): Comparative analysis of moral upbringing of Komenski, Lock, Rusoe and Pestaloci, *Pedagogy*, LXX, 3, 392-401.]
- Maksimović, A. (2013): Odnos između ciljeva vaspitanja i obrazovanja i evaluacija ishoda. *Inovacije u nastavi*, XXVI, 4, 93-99. [Maksimovic, A. (2013): Relationship between aims of education and evaluation of outcomes. *Teaching Innovations*, Vol. XXVI, br. 4, str. 93-99. [In Serbian]
- Maksimović, A. (2012): Značaj istorijskih istraživanja u pedagogiji. *Pedagogija*, 1, 150-156. [Maksimovic, A. (2012): Significance of the historical research in pedagogy, *Pedagogy*, Vol. LXVII, No. 1, pp. 150-157.]
- Stančić, M. & Maksimović, A. (2012): Nastavne metode iz perspective nastavnika. *Metodički obzori*, 7, 14, 69-82. [Maksimovic A. & Stancic M. (2012): Teaching methods from the perspective of teachers, *Methodical Horizons*, Vol. 7, No. 14, pp. 69-82.]
- Maksimović, A. (2010): Specifičnosti komparativnih istraživanja u pedagogiji. *Pedagoška stvarnost*, 7-8, 569-580. [Maksimovic, A. (2010): The characteristics of comparative research in Education, *Pedagogical reality*, No. 7-8, pp. 569-580.]

Conference articles

- Maksimovic, A. i Tadic, A. (2016). Kultura i umetnost u skoli – integrativni pristup u *Zborniku Didakticko-metodicki pristupi i strategije – podrška učenju i razvoju*, 30.11.2016, Uciteljski fakultet, Univerzitet u Beogradu, 207-214. [Maksimovic, A. & Tadic, A. (2015). Culture and arts in school – an integrative approach in *Book of proceeding Didactic and methodological approaches and strategies – support to children learning and development*, Teacher Training Faculty, University of Belgrade, 30.11.2016, pp. 207-214]
- Maksimovic, A. (2015): Obrazovanje nastavnika zasnovano na istraživanju u *Zborniku sažetaka Nauka i nastavna praksa*, VI međunarodni skup sa međunarodnim ucescem, Bijeljina, 20.11.2015, 58-59. [Maksimovic, A. (2015): Research based teacher education in Book of abstracts Science and teaching, VI international conference, Bijeljina, 20.11.2015, 58-59]
- Vujisic Zivkovic, N. & Maksimovic, A. (2014): Neke implikacije naučno zasnovanog pristupa za razvoj pedagoške nauke u *Zborniku radova 2. međunarodne znanstvene konferencije Pedagogija, obrazovanje i nastava*. Mostar: Fakultet prirodoslovno-matematičkih i odgojnih znanosti sveučilišta u Mostaru, svezak 2., str. 342-346. [Vujisic Zivkovic, N. & Maksimovic, A. (2014): Some implications of scientifically based research (SBR) for the development of pedagogical science in *Book of proceedings of the second international conference Pedagogy, Education and Teaching*, Mostar: Faculty of Mathematical and Educational Sciences, Part II, pp. 342-346]
- Maksimović, A. & Stančić, M. (2013): The role of the university in empowering continuous education; in N. A. Lobanov & Skvortsov, V. N.: *Lifelong Learning: Continuous Education for Sustainable Development, Proceeding of the 11th Anniversary International Cooperation, Volume 11, Part II* (317-320). Saint-Petersburg: Leningrad State University n.a. A.S.Pushkin.
- Maksimović, A. (2013): Reggio Emilia kurikulum predškolskog vaspitanja i obrazovanja u *Zborniku radova Razvojne karakteristike deteta predškolskog uzrasta*. Novi Sad: TIMS, str. 79-86. [Maksimovic, A. (2013): Reggio Emilia curriculum – preschool educational curriculum in *Development characteristics of preschool children – Book of proceedings*. Novi Sad: TIMS, pp. 79-86.]
- Stančić, M. & Maksimović, A. (2012): Fields of Continuous Education of University Teachers in Serbia; in N. A. Lobanov & Skvortsov, V. N.: *Lifelong Learning: Continuous Education for Sustainable Development, Proceeding of the 10th Anniversary International Cooperation, Volume 10, Part II* (85-87). Saint-Petersburg: Leningrad State University n.a. A.S.Pushkin.
- Ilić-Rajković, A. & Maksimović, A. (2011): Science in Sreten Adžić's Pedagogical Practice at the Beginning of XX Century in Serbia, *30th ESHS [European Society for the History of the Human Sciences] Conference - Book of Abstracts*. Belgrade: Faculty of Philosophy, pp. 85-86, July 5-7th Belgrade.
- Maksimović, A. & Ninković, S. (2012): Kulturološka pozadina i kulturološke implikacije nastavnih programa zasnovanih na sadržajima ili standardima obrazovanja u *Zborniku radova sa međunarodnog naučnog skupa Škola kao činilac razvoja nacionalnog i kulturnog identiteta i proevropskih vrednosti: obrazovanje i vaspitanje između tradicije i vrednosti*. Jagodina: Pedagoški fakultet, str. 165-177.
- Maksimović, A. & Stančić, M. (2010): Ka poboljšanju odnosa u vaspitanju putem celoživotnog obrazovanja nastavnika u *Zborniku rezimea: Naučni skup sa međunarodnim učesćem Vaspitanje za humane odnose – problem i perspektive*. Niš: Filozofski fakultet, str. 153, 17-18. Septembar, Niš. ISBN 978-86-7379-197-5 COBISS. SR-ID 178098188 [Maksimovic, A. & Stancic, M. (2010a): Towards the improvement of the relations in education by the lifelong educations of teachers, *Anthology from the conference with international participation Education for human relations – Problems and Perspectives*, 153–167.]
- Stančić, M. & Maksimović, A. (2010a): Upotreba elektronskih tehnologija u evaluaciji obrazovnih programa u cilju njihovog unapređivanja u *Zborniku radova sa nacionalne konferencije Elektonsko učenje na putu ka društvu znanja*. Beograd: Metropolitan Univerzitet, str. 137-142, 7. Oktobar, Beograd. ISBN 978-86-912685-3-4 COBISS. SR-ID 179053580 [Maksimovic, A. & Stancic, M. (2010b): Using e-technology in evaluation of educational programs in order of their improvement, *Anthology from the national conference E-learning and the society of knowledge*, pp. 137-142.]

Honours and awards

Awarded as a best student in the class by the Faculty of Philosophy

Memberships

Pedagogic Society of Serbia
Alumni Uni Graz